

## CONTENT

PREFACE	4-5
<b>Zwelijongile Gaylard Baleni, Andrea Mqondisi Buka, Clever Ndebele</b> EXPLORING LECTURERS' RESISTANCE TO ACADEMIC STAFF DEVELOPMENT AT A HIGHER EDUCATION INSTITUTION IN THE EASTERN CAPE, SOUTH AFRICA	6-19
<b>Mfiarak À Koko Richard, Mawang Adama Adèle, Kammoe Youdom Fernand Felix, Makoudoum Talla Lucie, Djouhoua Talla Justine Malthide</b> GUIDANCE COUNSELORS' PROFESSIONALISM AND STUDENTS' CONSULTATION INTENTION IN SECONDARY SCHOOL: A SERIAL MEDIATION OF INTERPERSONAL SKILLS AND EMPATHETIC DISPOSITION	20-29
<b>Andromachi Nanou, Dimitris Karampatzakis</b> COLLABORATIVE EDUCATIONAL ROBOTICS FOR THE INCLUSION OF CHILDREN WITH NEURODEVELOPMENTAL DISABILITIES	30-43
<b>Hennades Tabe Tabe, Christo Van Wyk, Clever Ndebele</b> SCHOOL GOVERNING BODY CHAIRPERSONS' PERCEPTION ON THEIR ACCOUNTABILITY IN THE RUNNING OF SCHOOLS	44-56
<b>Helēna Vecenāne, Žermēna Vazne</b> INTERVENTION OF AUTOGENOUS TRAINING TECHNIQUES FOR PSYCHOLOGICAL PREPAREDNESS OF SPORTS SCHOOL STUDENTS	57-63
<b>Widana I Wayan</b> META-ANALYSIS: THE RELATIONSHIP BETWEEN SELF-REGULATED LEARNING AND MATHEMATICAL CRITICAL REASONING	64-75